

# ILK\_MOVE:

## PEER-TO-PEER LEARNING

**Community of practice** aimed at **strengthening and weaving Indigenous and local knowledge (ILK)** within **National Ecosystem Assessments (NEAs)**.

It's name emphasizes the **dynamic** and **ever evolving** nature of ILK, and symbolizes the collaborative journey of Tranche III ILK teams in sailing the ocean of NEA together.

ILK\_Move is coordinated by UNESCO and UNEP-WCMC under BES-Net partnership

### Botswana

- **1,334** community knowledge holders engaged
- **4** Traditional Knowledge Authors (2 are Women)
- **Participatory Methods:** 3 Writing workshops, 3 writing sprints, 1 capacity-building workshop, a series of community dialogues using Kgotla system

### Dominican Republic

- **236** community knowledge holders engaged
- **7** Local Traditional Knowledge Authors (6 are Women)
- **Participatory Methods:** 2 authors workshops, 1 national dialogue, 6 regional dialogues, 2 capacity-building workshops, 5 community feedback dialogues, 2 walking workshops

### Malawi

- **423** community knowledge holders engaged
- **9** ILK Authors + 2 research fellows (5 are Women)
- **Participatory Methods:** 5 author workshops, 1 trialogue, 3 capacity-building workshops, 3 walking workshops, 3 awareness meetings, 2 framing workshops, 2 feedback meetings, 5 dialogues

### Thailand

- **250** community knowledge holders engaged
- **8** ILK Authors (6 are Women)
- **Participatory Methods:** 4 scoping workshops, 2 capacity-building workshops, 1 mini-trialogue, field surveys



## Global

### Contributed:

**CBD SBI-04** Side Event: Embracing ILK  
**Human Rights Based Approach** dialogue series  
**IPBES 11** Stakeholder Day

### Led:

**Peer-to-Peer Exchange**  
8 ILK peer-to-peer sessions organized  
**Communication products**  
11 ILK documentaries and videos produced

Learn more about the ILK\_Move here:

